

## SOCIOLOGY

**100 Thinking Sociologically.** An introduction to sociological perspectives through investigation of the social sources of the self; the unequal distribution of power, privilege, and prestige; the social construction of institutions and their impact on human activities; and processes of social change. 1 unit — Giuffre, Jones, Murphy-Geiss.

**105 Art and Society.** Examines the influence of art on society and of society on art, including the use of art as propaganda and social protest, the social sources of creativity, the relation between artists and audiences, the roles of patrons and critics, and the workings of arts organization. 1 unit — Giuffre.

**107 Inequality.** The causes of inequalities of wealth, income, power, and prestige. The effects of economic deprivation on personal life. The reproduction of inequality from generation to generation. The possibilities of the elimination of gross social inequalities. 1 unit — Livesay.

**109 Social Psychology.** (Not offered 2009-10.) 1 unit.

**112 Gender Inequality.** How sex roles shape our experiences. Sources and consequences of the differences between males and females. Biological differences, cross-cultural patterns, socialization processes, participation in the economy and the family. Possibilities for and consequences of changing sex roles. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Also listed as Feminist and Gender Studies 112.) 1 unit — Murphy-Geiss.

**113 Racial Inequality.** The study of race as a dimension of inequality in the United States, Western Europe, Africa and Latin America. Individual and institutional forms of racism and discrimination. Historical, comparative and theoretical perspectives. (No credit if taken after SO/CS233). (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Also listed as American Cultural Studies 113.) 1 unit — Wong.

**116 Global Inequality.** This course introduces the global roots and dimensions of recent social change emphasizing development as a transnational project designed to integrate the world. Economic and political globalization and the powerful counter-movements responding to rising inequality in the global south are explored during the course. (Not offered 2009-10.) 1 unit.

**118 Deviance and Social Control.** An examination of rule and norm-breaking behavior and theories about why individuals and groups engage in such behaviors. This course focuses on how a sociological understanding of deviance is distinct from biological and psychological explanations. The topics to be considered include the origins and functions of deviance, the institutional production and categorization of deviance, the impact of deviance on personal and social identity, deviant careers and the relationship between deviance and social change. 1 unit — Pascoe.

**130 Environmental Sociology.** The relationship between human societies and their natural and built environments. Topics may include the social construction of nature; the relationships between capitalism, materialism, and environmental degradation at local and global levels; urban development and growth; environmental racism; environmental justice and activism; the politics of environmental regulation and resource management; and the prospects for environmental sustainability. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Also listed as Environmental Science 161.) 1 unit — Roberts.

**157 Beyond Development: Andean Social Movements and Their.** (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Not offered 2009-10.) 1.5 units.

**160 The Sociology of Everyday Life.** Examines approaches to everyday life, demonstrating that aspects of our daily lives that we define and treat as "natural" are, in fact, the product of social interaction. Particular attention to the processes of perception and categorization; the historical, political, and

interactional regulation of the human body, sex and gender, and emotions; the interactional accomplishment of self and identity; and the nature, structure, and norms of social interaction. 1 unit — Pascoe.

**190 Topics in Sociology.** Examination of a variety of sociological issues and problems. Topics will vary from year to year depending on the interests and expertise of the faculty.

**Block 2: Topics in Sociology: Environmental Justice in the Southwest** Prerequisite: (Writing Intensive). (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Also listed as Race and Ethnic Studies 200 and Environmental Science 120 and Southwest Studies 220.) 1 unit — Varela.

**214 Sociology of Religion.** The study of the social organization and function of religion with emphasis on its interaction with other ideas, social structures, and processes. Consideration of major theorists (Durkheim, Weber, Troeltsch) will be integrated with contemporary socio-religious issues such as secularization, fundamentalism, televangelism, new religious movements, globalization, and the relations between religion and race, class, and gender. *Prerequisite:* Any 100-level Sociology course or consent of instructor. 1 unit — Murphy-Geiss.

**218 Political Sociology.** A sociological examination of the nature of power in modern society, with a focus on capitalist democracies. Emphasis will be on the relationship between the state and the social structures of capitalist society. Topics may include the politics of the welfare state, policy-making, regulation, and political participation, among other issues. *Prerequisite:* Any 100 level Sociology course or consent of instructor. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) 1 unit — Roberts.

**219 The Sociology of Health and Illness.** While modern medicine has claimed credit for the vast improvements in human health and life expectancy that characterized the 20th century, historical and sociological research has demonstrated that this "revolution in health" was the result of changes in social structure and social life. The course traces the emergence of modern medicine and public health as agencies of social control and challenges bio-medicine's understanding of human health and health inequalities as essentially biological phenomena that are unaffected by social factors. *Prerequisite:* Any 100-level Sociology course or consent of instructor. (Not offered 2009-10.) 1 unit.

**229 Sociological Research Design.** Survey of the variety of methods of sociological research, both quantitative and qualitative, focusing particularly on survey and interview, field research, content analysis, secondary analysis, experimentation, and historical-comparative methods. Labs will cover the basics of quantitative analysis and computer training in SPSS and N6. Includes the examination of exemplars from the sociological literature, as well as practice of hands-on research skills and sociological writing. *Prerequisite:* Any 100 level sociology course or consent of instructor. 1 unit — Murphy-Geiss.

**230 The Media.** Examination of the media as an American institution with emphasis on newspapers, movies, and television. How organizational routines affect what is produced, the issues of the construction of reality, hegemony and socialization. The media as a mobilizing force and expression of community voices. The transformation of the media in the age of zines and the Internet. *Prerequisite:* Any 100-level Sociology course or consent of instructor. (Not offered 2009-10.) 1 unit.

**232 Japanese Society.** This course examines contemporary Japanese society and compares it with the United States through an analysis of the construction of social problems in both societies. An understanding of what constitutes "social problems" in both societies will be used to illuminate some of the basic features of both cultures and the differences between them. *Prerequisite:* Any 100-level Sociology course. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Not offered 2009-10.) 1 unit.

**234 Sociology of Women from a Global Perspective.** Economic agreements, existence of multinational corporations, information technology, and dissemination of popular culture all remind us that globalism is real, diminishing national boundaries and changing people's lives. This course will cover issues women

encounter globally. Utilizing comparative historical perspective we will study the role of religion, nationalism, and secularism in shaping women's roles. We will also examine issues such as women's role in political parties and governments, education, health and the effect of international agreements on women's status. (Also listed as WS 234.) *Prerequisite:* One 100 level Sociology course. (Not offered 2009-10.) 1 unit.

**235 Sociology of Family.** An exploration of the social history of the American family, from its extended kinship form through the development of the nuclear family ideal, to the more varied forms existing in contemporary society. Emphasis is placed on how gender and race structure relationships within the family as well as the family forms themselves. *Prerequisite:* Any 100-level Sociology course or consent of instructor. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Also listed as Feminist and Gender Studies 235.) 1 unit — Murphy-Geiss.

**237 Latino Immigration and Social Change.** Since the early 1980s, both legal and undocumented immigration to the United States have reached historic highs. This course examines contemporary migration from Latin America and how it has transformed urban and rural areas in the U. S. and prompted new questions about racial and ethnic diversity and immigrant rights. After considering the historical linkages between Latin America and the U. S. and the conditions that have generated high levels of migration, the course assesses urban economic restructuring and the ethnic and gendered divisions of labor, the role of immigrant networks in international migratory processes and immigrant organizing initiatives. *Prerequisite:* Any 100-level Sociology course or consent of instructor. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Not offered 2009-10.) 1 unit.

**243 Social Movements.** An examination of the conditions that facilitate social movement activism and the strategic choices activists face as their movements develop. Analysis of the changing grievances and goals of social movements in late modern societies. Examples from recent social movements of the left and right, such as the civil rights, student, women's, environmental, anti-tax, and anti-abortion movements. *Prerequisite:* Any 100-level Sociology course or consent of instructor. (Not offered 2009-10.) 1 unit.

**245 Civil Society and Democracy: What Makes Democracy Tick?.** How are the actions of millions of people simultaneously meeting, talking, and interacting coordinated? How do these actions contribute to the democratic fabric of society? Civil Society, that sphere of the social world that is neither the market nor the state, bears considerably on the character of democracy. Civil society encompasses such diverse organizations as political parties and 4-H clubs, but always consists of people voluntarily coming together. This course exposes students to major theoretical debates surrounding the "democratizing promise" of civil society. Students will link theory and practice by observing and comparing different local associations. *Prerequisite:* One 100 level Sociology course. (Not offered 2009-10.) 1 unit.

**247 Sociology of Developing Countries.** This course is an introduction to the sociology of "third world" development and provides an overview of the causes and consequences of economic growth and social development in Latin America, Asia, and Africa. After reviewing the historical creation of the "global south" and the theoretical explanations of development and underdevelopment, the course focuses on emerging trends associated with the current era of globalization including the changing international division of labor, the dominance of the International Monetary Fund and the World Bank and associated neoliberal economic policies, economic integration in the Western hemisphere, international migration, and both grassroots and state development initiatives. (Meets the AP:B requirement.) *Prerequisite:* Any 100-level Sociology course or consent of instructor. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Not offered 2009-10.) 1 unit.

**257 Globalization and Immigration on the U.S.-Mexico Border.** The current era of globalization has generated the apparent contradiction between the free flow of capital across borders and restrictive immigration policy. This course will examine these trends as they apply to the U. S. -Mexican border region and will consider issues such as the following: the North American Free Trade Agreement (NAFTA) and the multifaceted nature of integration between U. S. and Mexican economies, the increase in low wage jobs in the U. S. economy requiring higher levels of Latino immigration, economic development in Mexico that has generated emigration to the US, and US and Mexican immigration policies including the

militarization of the US-Mexican border. *Prerequisite:* Any 100-level Sociology course, Soph standing, Spanish language skills recommended. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Also listed as Southwest Studies 257.) (Travel in January before block 5 and extended format course.) 1 unit — Popkin.

**258 Contested Masculinities.** This course draws on feminist theory, institutional analysis and sociohistorical study to consider masculinity's meanings and practices. Male power, male pain and group-based differences among men are examined. A specific topic (sports, war/the military, social change movements, individual violence, religion) is covered in depth to assess how men sustain, resist and recreate available forms of masculinity. Requirements include an original research project. Our goal is to understand masculinity's power in shaping society and our power to reshape masculinity. (Also listed as Women's Studies 258.) *Prerequisite:* Any 100 level Sociology course or consent of instructor. (Not offered 2009-10.) 1 unit.

**265 Immigrant Communities in Colorado.** The changing demographics of front range communities in Colorado and the socio-economic conditions that generate poverty will be examined as a case study of immigration theory. The increasing diversity of Colorado Springs, Denver, and Pueblo, due in part to high levels of immigration particularly from Latin America, creates new challenges for the city including the provision of adequate housing and social services and racial and ethnic integration in public schools and other institutions. This community based learning course offers students the opportunity to volunteer with a local organization serving immigrants. Particular emphasis will be placed on student teaching of English as a Second Language classes to recently arrived immigrants. *Prerequisite:* Any 100-level Sociology course or consent of instructor Spanish language skills recommended. Must complete 1/2 block and extended format to receive credit. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Not offered 2009-10.) 1 unit.

**280 Sociology of Education.** Functions of the school in modern society. The school as a social system and as a formal organization. Development and allocation of resources to public education. Impact of social and technological change on the school. The school as an agent of social control and of innovation and change. Problems of education in the urban setting, including the desegregation issue. (No credit if taken after SO380.) *Prerequisite:* Any 100-level Sociology course or consent of instructor. 1 unit — Wong.

**290 Advanced Topics in Sociology.** A more specialized examination of a variety of sociological issues and problems. Topics will vary from year to year depending on the interests and expertise of the faculty.

**Block 7: Advanced Topics in Sociology: Sociology of Health and Medicine.** This course examines a broad array of issues in the sociology of health and medicine, offering a sociological alternative to the bio-medical perspective of health. Additionally, the course contextualizes health, the healthcare system, and the medical profession in their larger social, economic, and political milieus. Topics addressed may include: the social determinants of health and health-related problems; the social patterning of health-related inequities, both domestically and globally; the institutional design of the American healthcare system, in comparative perspective, and the associated politics of policy reform; health work as a profession; the practitioner-patient dynamic; and the medicalization of social problems. *Prerequisite:* Any 100 level Sociology class or consent of instructor. 1 unit — Roberts.

**Block 8: Advanced Topics in Sociology: The Nonprofit Sector.** An exploration of the history, scope, and operation of the nonprofit sector in the United States and its relation to both private (corporate) and public (state) sectors. Part of the Associations and Institutions track. *Prerequisite:* Any 100 level Sociology class or consent of instructor. 1 unit — Livesay.

**301 Quantitative Research Methods.** Fundamental issues in quantitative research design, data collection, and analysis. It focuses on more advanced analytical techniques, including spatial and regression analysis, making use of core software programs such as Stata, SPSS and GIS. Emphasis on the practical application

of statistical methods to analyze sociological data, as well as the interpretation and presentation of results. Required of majors who do not take SO 302-Qualitative Research Methods. *Prerequisite:* Sociology 229 or consent of instructor. 1 unit — Roberts.

**302 Qualitative Research Methods.** Prepares students to conceptualize, design, and conduct research and to analyze and interpret data obtained through qualitative methods such as field research, participant observation, indepth interviewing, narrative analysis and action research. Required of majors who do not take SO 301-Quantitative Research Methods. *Prerequisite:* Sociology 229 or consent of instructor. 1 unit — Wong.

**303 Sociology of Sexuality.** The ways in which sexual identities, desires and practices are socially constructed and, as such, how they vary historically and culturally. The course will address a range of theoretical and methodological approaches that have contributed to the sociological study of sexuality, including psychoanalytic theory, survey research, social constructionism, feminist theory, critical race theory and queer theory. Specific topics include the political economy of sex; the construction of sexual identities; intersections of sexuality, gender, race and class; social movements; sexuality and institutions; families; marriage and "moral panics." *Prerequisite:* Any 200-level Sociology course or Consent of Instructor. (Also listed as Feminist and Gender Studies 303.) 1 unit.

**310 Internship in Social Organization.** Course designed for the student to intern in an organization which is closely related to the work of one or more standard sociology courses. Students will test a body of classroom theory or description against "reality. " Students will examine and describe the structure and workings of the organization and be of assistance to the organization. Must be arranged at least one block in advance. May be taken as a block course(s) for 1 or 2 units, as a yearlong course for 1 unit, or over 4 blocks for 1/2 unit. 1 unit.

**312 Communities & Networks.** How different types of community structures allow for different types of individual and group actions - deviance and conformity, successful and unsuccessful challenges to outside authority, the emergence of spectacular subcultures. Both historical and more contemporary case studies. Emphasis on network theory and its applications, using computer programs to analyze relations among actors. No prior programming experience is necessary. *Prerequisite:* Any 200-level Sociology course or consent of instructor. 1 unit — Giuffre.

**314 Sociology of Culture.** Examines the social base for cultural institutions, for constructing cultural meanings and for producing both high and popular culture. Cultural institutions as seats of both power and conflict. The impact of cultures and subcultures on identity formation. The response of cultural institutions to the rise of postmodernity. *Prerequisite:* Any 200-level Sociology course or consent of instructor. (Not offered 2009-10.) 1 unit.

**316 Development and Underdevelopment in Africa.** Explores the social organization of development and underdevelopment in Africa. Issues covered may include: the role of nongovernmental organizations (NGOs) in failed and weak state contexts; obstacles to political development and institution building; inequality and structures of global economic integration; the politics and impact of international aid; the critical status of women and their place in development; the impact of and organizational response to AIDS; the origins, impact, and resolution of civil conflict. Field study component entails extra expenses for students and requires an enrollment limit of 10 students (expandable depending on field site logistics). For 2006-07, the course involves a two-week field study in Sierra Leone. *Prerequisite:* Any 100-level Sociology course or consent of instructor. (Not offered 2009-10.) 1 unit.

**334 Social Theory.** An overview of the efforts - from the Enlightenment to postmodernism - to identify patterns of social organization and trends of societal development, to understand how people produce and reproduce shared meanings, and to develop ways to criticize domination. Introductions to Marx, Durkheim, Weber, Simmel, Freud, Mead, Parsons, Habermas, feminist theories, Foucault, and Giddens. *Prerequisite:* 2 Sociology courses and jr standing or consent of instructor. 2 units — Livesay.

**343 Independent Study.** Library or primary research or a combination thereof in an area of sociology in which the student has a personal interest, curiosity, or concern. *Prerequisite:* Consent of instructor and at least 1 200-level Sociology course. Must be arranged at least 1 block in advance. May be taken as a block course or yearlong course for 1 unit, or over 4 blocks for 1/2 unit. 1 unit.

**344 Independent Study.** Library or primary research or a combination thereof in an area of sociology or social psychology in which the student has a personal interest, curiosity, or concern. *Prerequisite:* Consent of instructor and at least 1 200-level Sociology course. Must be arranged at least 1 block in advance. May be taken as a block course or yearlong course for 1 unit, or over 4 blocks for 1/2 unit. 1 unit.

**345 Research Topics in Sociology.** 1 unit.

**370 Modernity & Postmodernity.** Examination of modern world views and forms of social organization. Consideration of whether current processes of socio-cultural and political-economic change signify a transition to a new postmodern epoch. The revolution in information technology, the increasing centrality of consumerism, globalization and the decline of the nation-state, the politics of identity, and the rediscovery of civil society. *Prerequisite:* Any 200-level Sociology course or consent of instructor. (Not offered 2009-10.) 1 unit.

**450 Senior Thesis.** An independent project on a topic of the student's choice. The project might entail a position paper, empirical research designed to test a hypothesis or describe some phenomena, a theoretical piece dealing with an important sociological problem, or a combination of the above. *Prerequisite:* Consent of instructor and Major and Sociology 301 or 302. May be arranged any 2 blocks 1-7. 2 units — Department.

