

Year of Planning

**Board of Trustees Meeting**

Engaged Teaching and Learning

21 September 2012

Minutes:

- There are old questions that have been around since the inception of the block plan (how do faculty best pursue research while extracting expectations and simultaneously manage their duties as a professor and colleague) and there are new questions (how do we incorporate the inevitable technology to maximize our resources). One suggestion was to consider partnering with other school to do online language courses, instead of paying numerous faculty members to teach such courses. How do we maximize our resources while staying true to what we do best – the block plan. Additionally, are we getting the best talent this country has to offer by treating all departments as equal?
- The promise of the block plan is that students and faculty are free from the constraint of semester plans, so how do we deliver the potential that such a curriculum offers, and how do we financially support the students and faculty that wish to have experiences that are unique to the block plan? One suggestion was to consider a year-long block plan for uninterrupted engagement. Students could have the option of graduating in 3 years, more resources and choices might be available to faculty and students on when they wish to learn, and opportunities for studying abroad and internships may improve. Such an idea may utilize our place more effectively, and we may be able to simultaneously import and export the brightest minds in the country.
- How do we best take advantage of our alumni and the benefits of a liberal arts education to offer more internships and jobs for our students and elucidate what they may do with their CC education? More programming should be offered that brings in successful alumni to promote post-graduate ideas.