

SocSource

BACK TO SCHOOL ISSUE | SEPTEMBER 2013

"The sociological imagination enables us to grasp history and biography and the relations between the two within society. That is its task and its promise." ~ C. Wright Mills.

WELCOME BACK!

Welcome back! We hope you all had restful yet productive summers. SocSource is our new blockly sociology bulletin! This bulletin will be released on the first Friday of the block, and will keep you up to date on news, events, people, and places related to Colorado College Department of Sociology. We welcome and encourage contributions from students. Please share your stories, photos, popular culture critiques, sociology jokes, writing, or anything else related to sociology! Email submissions to Elizabeth.K.Michaels@ColoradoCollege.edu

DEPARTMENT NEWS

Two New Visiting Assistant Professors

We are excited to welcome two new visiting assistant professors, Deb Smith and Elena Windsong.

Deb Smith

Deb Smith received her Ph.D. in Sociology from the University of Minnesota in 2011. Her research interests include micro-sociology, the sociology of work, organizations, gender and sexuality, occupations, consumer society/consumption, sustainability, and culture. Deb also teaches qualitative research Methods.

Courses taught

Block 1: SO302 – Qualitative Research Methods

Block 3: SO290 – Sociology of Work

Block 4: SO190 – Food & Social Justice

Block 6: SO290 – Consumer Culture & Sustainability

Block 8: SO290 – Sociology of Work

Elena Windsong

Originally a Colorado native, Elena Windsong joins us from the University of New Mexico, where she is completing her Ph.D. in Sociology. Her research interests include gender, race, intersectionality, place, and community.

Courses taught

Block 1: SO112/FG112 – Gender Inequality (D)

Block 3: SO113/ES113 – Racial Inequality (D)

Block 5: SO290 – Sociology of Community & Place

Block 7: SO112/FG112 – Gender Inequality (D)

Block 8: SO113/ES113 – Racial Inequality (D)

UPCOMING EVENTS

Block 1

Jackson Katz: "More Than a Few Good Men: American Manhood and Violence Against Women"

Wed., September 18, 2013,

7 p.m. - 9 p.m.

Armstrong Theater

Jackson Katz is an educator, author, filmmaker, and social theorist who has been recognized as one of America's leading anti-sexist male activists. Open to the public; free event.

Block 2 (first week)

State of the Rockies Project Speakers Series: Dr. Gary Tabor.

Mon, October 7, 2013,

7 p.m. - 9 p.m.

Gates Common Room

Dr. Gary Tabor, conservation catalyst, co-founded the consortium for Conservation Medicine, an ecological health collaborative linking ecology, epidemiology, human and veterinary medicine, and public health. Open to the public; free event.

DEADLINES THIS MONTH

Friday, 9/13: Teach for America (Round1)

Friday, 9/20: Senior Thesis Advisor Request Forms due.

Monday, 9/30: O'Connor Grant Applications due (Round 1).

DEPARTMENT NEWS

New Paraprofessional

Recent graduate, Eli Michaels ('13) will be joining the department this year as the Sociology Paraprofessional. Eli will be assisting with Social Theory, Research Design, and Quantitative Research Methods, as well as offering mentoring and support for students.



Associate Professor, Kathy Giuffre hosts weekly radio show, Off Topic on KRCC.

9:00am on Saturday mornings (KRCC, 91.5)

Off Topic, hosted by CC professors Kathy Giuffre and Steven Hayward, constellate ideas through witty conversation and explores issues and ideas in greater depth and from a perspective often absent from the popular media. Tune in on Saturday mornings, or listen to the episodes any time at OffTopicRadio.org.

Associate Professor, Kathy Giuffre publishes new book.

Kathy's latest book, *Communities and Networks: Using Social Network Analysis to Rethink Urban and Community Studies* (Polity 2013) is out now! Read about it here: <http://www.polity.co.uk/book.asp?ref=9780745654201>

Madeline Frost ('12) accepts award at American Sociological Association Meeting in New York City.

Madeline Frost's senior thesis, "Speaking of Women: Gendered Language and Discursive Struggle in Domestic Violence Work," won the Alpha Kappa Delta undergraduate paper competition last spring. In August, she presented her research and received her award at the American Sociological Association's annual meeting in New York City. Congratulations, Madeline!

STUDENT STORIES

Our students do amazing things both inside the classroom and out in the world. Learn what some of our own have been to this summer!

Maeve O'Connor-Bethune ('15) interned in the Independent Living Office at the Residential Treatment Center of Leake and Watts, Inc. in Yonkers, NY, which serves teens aged 12-21 in need of educational and therapeutic support. Maeve designed and co-facilitated workshops on housing, healthy relationships, and educational and career planning.

Morgan Wack ('15) interned for the Shadow Minister of Schools in the British Parliament, where he was in charge of the London office inside the House of Commons. Morgan was responsible for constituent affairs and creating briefs on new education policy in the UK. He also wrote speeches that were presented by his superiors and was published in *New Statesman*, a popular British political magazine.

Olivia Coble ('14) worked for Moondance Adventures, an outdoor adventure company that leads trips for teens. Olivia led two three-week trips through the Pacific Northwest, engaging the teens in a variety of activities, such as kayaking, backpacking, wind surfing, and rock climbing.

Alejandra Chavez ('14) spent her summer conducting research for the President's Office at Colorado College regarding student experience. Her study compared the different experiences of students from distinct socioeconomic, gender, and ethnicity cohorts. The study sought to explain the factors influencing academic performance, grading choice, classes taken, choice of major, summer terms, volunteer, study abroad, and graduation. By identifying trends, similarities and differences between students' groups, the study attempted to provide information for the college to better know the interests of its student population; hence, to satisfy their different needs, to increase the satisfaction rates and the sense of belonging to campus of students from all ethnicities and socio-economic backgrounds. The ultimate goal of the school is to hear from each student that "CC feels like home."

