Writing Proficiency Requirement: transfer students

CC’s Writing Proficiency Requirement was enacted in a faculty vote in November 2009, to apply to all students in the class of 2014 and beyond. The requirement is designed to better ensure that students demonstrate skills requisite to successfully negotiate our writing-rich curriculum and to ensure that students seek further instruction in writing should those skills need sharpening.

Transfer students may fulfill the Writing Proficiency requirement in one of several ways:

a. Submission and successful evaluation of a FY portfolio at the end of two semesters at CC. A paper from another course may be substituted for the required FYE paper, but writing in the portfolio must represent work from two courses.

b. Successful completion of a one block course designated Writing Intensive.

c. Successful completion of two courses designated Writing in a Discipline (WD) or one WD course taken in conjunction with the GS 260 Writing Enhancement adjunct, GS 255/257 Reading and Rhetoric in the Liberal Arts (half block), or GS 201 Advanced Written Practice in English as a Second Language.

d. Evidence of successful completion (grade of B or higher) of a full semester writing course at another college or university. Evidence must include a course syllabus and transcript, submitted to CC’s Faculty Director of Writing.